

# Lesson 2: Know and Do

## Big Idea

Pets need responsible owners and caregivers who provide them with the things they need to be healthy and happy. Caring for pets is an important job that takes time, commitment and responsibility.

## Learning Goal/Learner Competency

Students will identify the responsibilities of pet owners and caregivers.

## Links to Ontario Curriculum

### Grade 1

#### Language (Oral Communication)

2.3 Communicate ideas and information orally in a clear, coherent manner

2.4 Choose a variety of appropriate words and phrases to communicate their meaning accurately and engage the interest of their audience

#### Language (Writing)

2.1 Write short texts using several simple forms

#### Science (Understanding Life Systems Needs and Characteristics of Living Things)

1.1 Identify personal action that they themselves can take to help maintain a healthy environment for living things, including humans

2.2 Investigate and compare the basic needs of humans and other living things, including the need for air, water, food, warmth, and space, using a variety of methods and resources

3.6 Identify what living things provide for other living things

# ONTARIO SPCA HUMANE EDUCATION SERIES

## STRAND 1 • CARE AND COMMITMENT

### Grade 2

#### Language (Oral Language)

- |     |  |
|-----|--|
| 2.3 | Communicate ideas, opinions, and information orally in a clear, coherent manner using simple but appropriate organizational patterns |
| 2.4 | Choose a variety of appropriate words and phrases to communicate their meaning accurately and engage the interest of their audience  |

#### Language (Writing)

- |     |  |
|-----|--|
| 2.1 | Write short texts using several simple forms |
|-----|--|

#### Science (Understanding Life Systems Needs and Characteristics of Living Things)

- |     |   |
|-----|---|
| 1.2 | Identify positive and negative impacts that different kinds of human activity have on animals and where they live, form an opinion about one of them, and suggest ways in which the impact can be minimized or enhanced |
|-----|---|

### Grade 3

#### Language (Oral Language)

- |     |  |
|-----|--|
| 2.3 | Communicate orally in a clear, coherent manner, presenting ideas, opinions, and information in a logical sequence  |
| 2.4 | Choose a variety of appropriate words and phrases, including descriptive words and some technical vocabulary, and a few elements of style, to communicate their meaning accurately and engage the interest of their audience |

#### Language (Writing)

- |     |  |
|-----|--|
| 2.1 | Write short texts using several simple forms |
|-----|--|

# ONTARIO SPCA HUMANE EDUCATION SERIES

## STRAND 1 • CARE AND COMMITMENT

### Organization

Approximate Total Lesson Time: **30 – 40 minutes**.



Note: The times listed are intended to be used as a guideline. Teachers may make adjustments to time as needed to suit the needs and size of their class.

Materials	Quantity
Sample backpack with items in it such as a lunch box, water bottle, permission form, gym shoes, planner or agenda, ball, etc. (if not using a volunteer's backpack).	1
Chalk/white board or chart paper	1
Writing utensil for instruction	1
Copied or projected photos "Pets Depend On Us For..." (provided at the end of the lesson)	1
Printed 'To Do' List (provided at end of lesson)	Half of number of students (1 per pair)
Copied 'Ticket Out the Door' (optional, provided at end of lesson)	1 per student
Writing utensil for students	1 per student

### Required Background Knowledge

Students will need to know what a responsibility is to understand the responsibilities pet owners have for animal care. If required, review what the word responsibility means. If a word wall was started in lesson one, add the word "responsibility" to the word wall. See the appendix for word wall cards.

### Engagement & Making Connections

Introduce the lesson by inviting students to think about the things they need to bring to school each day.

# ONTARIO SPCA HUMANE EDUCATION SERIES

## STRAND 1 • CARE AND COMMITMENT

Invite a volunteer to open and unpack their backpack for the class, or, create a sample backpack that includes items such as a lunch box, water bottle, permission form, gym shoes, planner or agenda, ball, etc.

As each item is removed from the backpack, activate students' thinking with prompts such as:

- What if you opened your back pack and this item wasn't there?
- How might you feel or react?

Briefly summarize students' observations and thinking, writing some highlights on the chart paper or the board.

Ask students, "Who takes responsibility for making sure that you have what you need in your backpack?"

Invite students to think about how they depend on their parents to meet their needs. Also note that as they grow, students take on more and more responsibility for themselves.

## Challenge & Collaboration

Introduce this challenge with a reminder that we are not the only ones who depend on others to get what we need. Pets depend on their owners and caregivers to meet their needs too. Think of all the things that pets need and can't get or do for themselves.

Organize students into partners or small groups. Remember that some students may be unfamiliar with the needs of household pets. Pair these students with peers that do have experience with pets.

Provide each pair or group with a copy of **Know and Do To-Do List**, provided at the end of this lesson. Challenge students to use words or drawings to create a 'To Do' List of the things pet owners and caregivers need to do to be sure that their pet is well cared for.

After groups have listed a number of items of things 'To Do', invite them to walk around the room and gather ideas from other groups to add to their lists.

Challenge students to review their lists and identify responsibilities that should be done every day as well as those that may need to be carried out less frequently (every day, regularly, sometimes).

## Consolidation

Assist students in consolidating their thinking by posing prompts such as:

- To be healthy and happy, we need ...
- We depend on our parents and teachers for ... because ...

Using the photos provided at the end of this lesson (Pets Depend on Us For...), prompt students to answer the following:

- Pets depend on us for ... because ...

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## STRAND 1 • CARE AND COMMITMENT

### Reflection & Response

Ticket out the Door (written or verbal) see the template at the end of this lesson. Engage students in reflecting on their learning experience using a prompt such as:

One of the most important things that we need to do for our pets is ... because ...

### Optional Extensions

Have students use the same 'To Do' template to create a list of needs for a specific pet they have or would like to have.

Have students create a poster about what pets need using the information they have gathered for their 'To Do' lists. If desired, further challenge students by assigning a specific pet (e.g. a cat) to the entire class or allowing students to select their own specific pet for their poster.

### Additional Resources

#### Videos

1. "Sesame Street: Kids Talk about Pets" <https://www.youtube.com/watch?v=9lp3u2wsP4A>  
Short video with clips of kids talking about why they love their pets and how they take care of them.
2. "What Do Pets Need?" <https://www.youtube.com/watch?v=FOLP8p0jSoA>  
Video from the Royal Society for the Prevention of Cruelty to Animals explains the needs of various pets.

#### Books

Fiction:

"Sammy The Classroom Guinea Pig" by Alix Berenzy

The teacher and students try to find out what's wrong with Sammy the class pet; it turns out Sammy needs more attention.

Nonfiction:

"Puppy Training for Kids" by Colleen Pelar

A puppy training book that gives examples of what kids need to do to train their new dogs.



Note: We recommend that teachers preview all materials before sharing with the class to ensure that the material is suitable. While resources are listed for each lesson, resources may be suitable for many of the lessons. Please visit the AnimalSmart website for more resources.

# Know and Do To-Do List

A 'To Do' List for Happy, Healthy Pets

1.	Make sure that your pet gets lots of exercise. (For example.)	<b>0</b>
2.		
3.		
4.		
5.		
6.		
7.		
8.		

**E** for Every Day

**O** for Often

**S** for Sometimes



# Know and Do Ticket Out the Door

## Ticket Out the Door



One of the most important things we need to do for our pets is

\_\_\_\_\_

because \_\_\_\_\_

Name \_\_\_\_\_

## Ticket Out the Door



One of the most important things we need to do for our pets is

\_\_\_\_\_

because \_\_\_\_\_

Name \_\_\_\_\_

# ONTARIO SPCA HUMANE EDUCATION SERIES

## STRAND 1 • CARE AND COMMITMENT

### Pets Depend On Us For...



Exercising the pet outside daily



Providing food that is nutritious



Visiting the Vet - Check-ups and proper shots



Giving affection often to show you care



Purchasing collars and tags required



Ensuring animals are taken care of and have loving homes